

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 09/13/2007

General Information

Note Date: 09/13/2007
Note Time: 03:35 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 09/13/2007
Ending Date: 09/13/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION CLASS-ALCOHOL
Dates of Patient Contact:
9/13/07

Contact Comments:
COD Education Class- Alcohol/Depressants

Today in class, students played Alcohol Prevention Bingo. By the end of the activity, students should be able to identify why kids use alcohol, myths and facts about alcohol use, long and short term effects of alcohol use, effects alcohol have on driving and ways to say no to alcohol use.

Justin did not attend the majority of the class due to testing. When he returned he was not allowed to play since the game was nearly over. He handled it well and interacted with unit staff until the game was completed.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 09/13/2007

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 09/27/2007

General Information

Note Date: 09/27/2007
Note Time: 04:01 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 09/27/2007
Ending Date: 09/27/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION CLASS-MEDIA LITERACY
Dates of Patient Contact:
9/27/07

Contact Comments:
COD Education Class- Media Literacy- Part I

The class viewed the In the Mix video-Media Literacy: TV- What You Dont See! The objective of the class was to demonstrate how the media can affect behavior in daily life, how mental health can be affected, how influential the media can be, how the media targets certain populations and how the media can be manipulated. Class participants also completed a questionnaire regarding their favorite television shows, music videos and ads. The class discussed what they liked in particular about that particular ad or show.

Justin was an active participant in the discussion following the viewing of the video and completed the questionnaire. He exhibited positive

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Data Entry Date: 09/27/2007

interaction with peers and staff and met SPARK goals.

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/08/2007

General Information

Note Date: 10/08/2007
Note Time: 02:47 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 09/21/2007
Ending Date: 09/21/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION-ALCOHOL
Dates of Patient Contact:
9/21/07

Contact Comments:
COD Education Class: Alcohol Part III

The class viewed a video presentation, Physical Effects of Alcohol. The objective of the presentation was to make clients aware that alcohol can affect all parts of the body. They also completed a word scramble puzzle which contained words that described some of the negative consequences of alcohol consumption.

Justin was an active participant in the class discussion and the word scramble exercise. He also exhibited positive interaction with peers and staff and met SPARK goals.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/08/2007

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Waco Center for Youth
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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/08/2007

General Information

Note Date: 10/08/2007
Note Time: 02:49 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 10/04/2007
Ending Date: 10/04/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION-MEDIA LITERACY
Dates of Patient Contact:
10/4/07

Contact Comments:

COD Education Class: Media Literacy- Part II

The class viewed a power point presentation that addressed how the material presented in the media can affect the thoughts and behaviors of teens. The presentation also defined media literacy, gave examples of various types of media, and explained why media is important and how to become media literate. Participants also completed a crossword puzzle that included well known product slogans and received a handout which provided more information on becoming media literate.

Justin was an active participant in the discussion during the viewing of the power point. He received a 2 for several reminders to settle down.

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SOCIAL WORKER PROGRESS NOTE

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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/08/2007

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 10/11/2007

General Information

Note Date: 10/11/2007
Note Time: 03:24 PM
Draft/Final: Final
Note Clinician: JEFFREY,DERREL (000431)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 10/11/2007
Ending Date: 10/11/2007

Patient Education Contact Topics: Understanding Mental Illness, Substance Abuse

Dates of Patient Contact:
10-11-07 COD-E

Contact Comments:

Justin attended COD-E class that used power point presentation "Hallucinogens" and discussion to explore Hallucinogenics - including LSD, PCP, Salvia, and others; and their effects on the body, brain, and mental health. Justin participated without disruption, and followed all SPARK goals.

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/18/2007

General Information

Note Date: 10/18/2007
Note Time: 04:36 PM
Draft/Final: Final
Note Clinician: BROOKS,HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 10/18/2007
Ending Date: 10/18/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION CLASS- INHALANTS/STEROIDS
Dates of Patient Contact:
10/18/07
Contact Comments:
COD Education Class: Inhalants/Steroids- Part I

Today the class viewed a power point presentation on Inhalants and Steroids. The presentation clearly defined what Inhalants and Steroids consists of and how they affect the mind and body. The possible short and long term consequences of using these substances were also identified.

Juatin was an active participant in the discussion during the viewing of the power point presentation. He handled himself well when a peer constantly agitated him and was easily redirected.

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/18/2007

Report Date: 05/23/2011

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 10/30/2007

General Information

Note Date: 10/29/2007

Note Time: 11:39 AM

Draft/Final: Final

Note Clinician: FROMBERG,BEVERLY (000412)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 10/26/2007

Ending Date: 10/30/2007

Dates of Patient Contact:
10/26/2007

Contact Comments:

10/26/2007 This SW met with Justin once. We spent our time talking about what types of behavior got him admitted and what he hoped to learn during his stay. Justin admitted having anger problems and family problems. He stated that he had even gone so far as to hit his step-mother. Justin presented as willing to participate in therapy and expressed that he wanted to change his behavior so that he could go home. He is very much looking forward to having a pass with his family when eligible and is very excited about some clothing his father is suppose to be buying for him. Mr. Ejem stated that he would be bringing those clothes to the TPR meeting.

10/30/2007 This SW notified Mrs. Lynn Ejem that Justin had been restrained earlier this morning and had been given a 50 mg dose of thorazine and was sleeping at the time of my call. She though that Justin may be stressed over the recent loss of a close grandmother figure. She stated that his nerves were probaly very short and that is why he had little patience with the other clients. This SW will follow up with

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Date Of Birth: 03/01/1992
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Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 10/30/2007

Justin on Friday.

D-000441

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 10/30/2007

General Information

Note Date: 10/30/2007
Note Time: 05:34 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 10/26/2007
Ending Date: 10/26/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION: INHALANTS/STEROIDS II
Dates of Patient Contact:
10/26/07

Contact Comments:

COD Education Class: Inhalants/Steroids- Part II

Today the class reviewed and discussed handouts, "Sniffing and Huffing-The Truth About Inhalants" and the "Physical Effects of Steroids". The handouts defined inhalants and steroids, listed slang or street names for these drugs and described how they affect the mind and body. Students also completed a word find that listed words associated with both drugs as well as protective factors.

Justin was an active participant in the discussion regarding the information presented. He was given a reminder for arguing with peers.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/01/2007

General Information

Note Date: 11/01/2007
Note Time: 04:22 PM
Draft/Final: Final
Note Clinician: BROOKS,HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/01/2007
Ending Date: 11/01/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION:STIMULANTS/CLUB DRUGS
Dates of Patient Contact:
11/01/07

Contact Comments:

COD Education Class- Stimulants/Club Drugs- Part I

The class viewed the In the Mix video on Ecstasy and completed a worksheet which contained information from the video. The video provided information on how Ecstasy affects the mind and body and possible consequences of using the drug. The legal ramifications of possessing and/or distributing Ecstasy were also discussed.

Justin was an active participant in the discussion following the viewing of the video. He had a difficult time remaining focused but did not require redirection. He exhibited positive interaction with peers and staff and met SPARK goals.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/01/2007

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Report Date: 05/23/2011

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Waco Center for Youth
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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): HORN-JOHNSON TA
Data Entry Date: 03/12/2008

General Information

Note Date: 11/06/2007

Note Time: 08:27 AM

Draft/Final: Final

Note Clinician: HORN-JOHNSON,TANCY (000328)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/06/2007

Ending Date: 11/09/2007

Patient Education Contact Topics: Support Groups

Contact Comments:

TRINITY GROUP 11-5-2007

PRESENT : TANCY HORN-JOHNSON TTC AND FACILITATOR, MRS.GLORIA, MR.MARK,

MRS.DELOIS, STEPHANIE BRYANT UTA MSW INTERN

DISCUSSION: ABC'S OF ANGER AND GOAL SETTING

11-5-2007 @8:30AM

JUSTIN PARTICIPATED IN GROUP TODAY THE TOPIC WAS CBT AND GOAL SETTING STRATEGIES

JUSTIN WAS VERY JUSTIN-A- AT CHECK IN JUSTIN STATED HE WAS VERY HAPPY AND LONELY. HE WAS REDIRECTED SEVERAL TIMES TO RAISE HIS HAND BEFORE SPEAKING OUT AND HE WAS ALSO VERY TALKATIVE AND WAS PROMPTED TO ALLOW OTHERS TO TALK OR PROVIDE COMMENTS. JUSTIN PARTICIPATED ACTIVELY IN THE GROUP AND COMPLETED CHECK-OUT VERY APPROPRIATELY.

Written by Stephanie Bryant, UTS SW Intern

The above note was reviewed and approved by Tancy C. Horn-Johnson, LCSW
UTA SW Instructor

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

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Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/08/2007

General Information

Note Date: 11/08/2007
Note Time: 03:39 PM
Draft/Final: Final
Note Clinician: BROOKS,HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/08/2007
Ending Date: 11/08/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION:STIMULANTS/CLUB DRUGS
Dates of Patient Contact:
11/8/07

Contact Comments:
COD Education Class- Stimulants/Club Drugs- Part II

Information was provided in handouts that defined stimulants and club drugs and their effects on the mind and body. Data was discussed that stated teens with serious emotional and behavioral problems are more likely to use and become dependent on illegal drugs.

Justin had a dental appointment and was unable to attend class.

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Waco, TX

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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): HORN-JOHNSON TA
Data Entry Date: 03/12/2008

General Information

Note Date: 11/12/2007

Note Time: 01:29 PM

Draft/Final: Final

Note Clinician: HORN-JOHNSON,TANCY (000328)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/12/2007

Ending Date: 11/16/2007

Patient Education Contact Topics: Support Groups

Contact Comments:

JUSTIN- TRINITY GROUP WEDNESDAY 14, 2007 @8:15AM

TOPIC: SOCIAL SKILLS ROLE PLAY

PRESENT: TANCY HORN-JOHNSON-TTC, STEPHANIE BRYANT UTA-MSW INTERN.

APPEARED TO BE VERY ANXIOUS DURING GROUP HE WAS GIVEN A REMINDER AND HE ATTEMPTED TO CONTAIN HIMSELF. HE APPEARED TO BE VERY EXCITED TO

PARTICIPATE IN THE SOCIAL SKILLS ACTIVITY.WRITTEN BY: STEPHANIE BRYANT UTA-MSW INTERN

The above note was reviewed and approved by Tancy c. Horn-Johnson, LCSW

D-000447

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/15/2007

General Information

Note Date: 11/15/2007
Note Time: 04:12 PM
Draft/Final: Final
Note Clinician: BROOKS,HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/15/2007
Ending Date: 11/15/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION: ALCOHOL
Dates of Patient Contact:
11/15/07

Contact Comments:
COD Education Class- Alcohol/Depressants

Today in class, students played "Alcohol Prevention Bingo". By the end of the activity, students should be able to identify why kids use alcohol, myths and facts about alcohol use, long and short term effects of alcohol use, effects alcohol have on driving and ways to say no to alcohol use.

Justin was an active participant in playing bingo and discussing information presented in the game. He exhibited positive interaction with peers and staff, but was given reminder for talking out of turn. He experienced somewhat of a difficult time focusing and was easily distracted.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/15/2007

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Report Date: 05/23/2011

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): HORN-JOHNSON TA
Data Entry Date: 03/12/2008

General Information

Note Date: 11/19/2007

Note Time: 09:30 AM

Draft/Final: Final

Note Clinician: HORN-JOHNSON,TANCY (000328)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/19/2007

Ending Date: 11/23/2007

Dates of Patient Contact:
11/19/2007-11/23/2007

Contact Comments:

Due to holiday, there was no group this week.
Tancy C. Horn-Johnson, LCSW

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): HORN-JOHNSON TA
Data Entry Date: 03/12/2008

General Information

Note Date: 11/30/2007

Note Time: 12:53 PM

Draft/Final: Final

Note Clinician: HORN-JOHNSON, TANCY (000328)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/30/2007

Ending Date: 11/30/2007

Patient Education Contact Topics: Support Groups

Contact Comments:

11/26/2007 PARTICIPATED IN GROUP TODAY THAT COVERED THE MATERIAL OVER EFFECTIVE COMMUNICATION SKILLS HE WAS VERY EXCITED TO PARTICIPATE IN THE ROLE PLAYING ACTIVITIES AND WOULD ATTEMPT TO BE APPROPRIATE WHEN HIS PEER REJECTED HIM AS HIS PARTNER.

11/28/2007 JUSTIN DID EXTREMELY WELL DURING GROUP TODAY HE WAS BETTER THAN NORMAL AND WAS VERY HONEST ABOUT THE THINGS HE NEEDS TO WORK ON TO IMPROVE HIS SOCIAL SKILLS AND SKILLS DURING GROUP. Written by Stephanie Bryant, UTA SW Intern

The above note was reviewed and approved by Tancy C. Horn-Johnson, LCSW

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
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Date Of Birth: 03/01/1992
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Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 11/30/2007

General Information

Note Date: 11/30/2007
Note Time: 03:12 PM
Draft/Final: Final
Note Clinician: BROOKS,HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 11/30/2007
Ending Date: 11/30/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION: SEMESTER REVIEW
Dates of Patient Contact:
11/30/07

Contact Comments:
COD Education Class- Semester Review

Today the class completed a crossword puzzle that covered various drugs and information provided throughout the semester in preparation for the final exam in two weeks.

Justin completed the activity and participated in discussing the information presented. He also exhibited positive interaction with peers and staff and met SPARK goals.

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
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Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): HORN-JOHNSON TA
Data Entry Date: 03/12/2008

General Information

Note Date: 12/03/2007

Note Time: 10:06 AM

Draft/Final: Final

Note Clinician: HORN-JOHNSON,TANCY (000328)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 12/03/2007

Ending Date: 12/07/2007

Patient Education Contact Topics: Support Groups

Contact Comments:

JUSTIN -12/3/2007 WAS VERY APPROPRIATE DURING THE PROBLEMS SOLVING SKILLS GROUP TODAY ON TRINITY. HE INTERACTED AND WAS EAGER TO ASSIST IN ANY TASK OF PASSING OUT SUPPLIES. HE RESPONDED VERY WELL TO POSITIVE FEEDBACK AND PROVIDED VERY POSITIVE FEEDBACK AND EXAMPLES DURING THE GROUP. WRITTEN BY STEPHANIE BRYANT UTA-MSW INTERN.

The above note was reviewed and approved by Tancy C. Horn-Johnson, LCSW

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 12/27/2007

General Information

Note Date: 12/27/2007
Note Time: 02:46 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 12/13/2007
Ending Date: 12/13/2007
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION: FALL FINAL EXAM
Dates of Patient Contact:
12/13/07

Contact Comments:
COD Education Class Fall Semester Final Exam

Today the class took the final examination which covered various drugs discussed throughout the semester including nicotine, marijuana, stimulants, cocaine, steroids, inhalants, hallucinogens and alcohol. The exam also included questions regarding Mental Health, Co-Occurring Disorder and Media Literacy.

Justin completed the final examination and received a score of 89. He exhibited positive interaction with peers and staff and met SPARK goals.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 01/07/2008

General Information

Note Date: 01/03/2008
Note Time: 10:00 AM
Draft/Final: Final
Note Clinician: JEFFREY,DERREL (000431)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/02/2008
Ending Date: 01/04/2008

Patient Education Contact Topics: Aggression Management, Symptom Management, Intro to SW, Role, and Function

Dates of Patient Contact:
1-2-08 group

Contact Comments:

Justin attended group led by this sw. role and purpose was explained, and group rules were established that include SPARK, and raising of the hand to talk, and confidentiality. The group stated their interests as improving peer interactions, anger management. Justin checked in with level A, feeling anxious and excited. He had some trouble initially with talking out but was redirected and achieved all SPARK goals.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 01/15/2008

General Information

Note Date: 01/07/2008

Note Time: 02:52 PM

Draft/Final: Final

Note Clinician: JEFFREY, DERREL (000431)

Type of Note: Weekly

Primary Language: English

Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/07/2008

Ending Date: 01/11/2008

Patient Education Contact Topics: Understanding Mental Illness, Aggression Management

Dates of Patient Contact:

1-7-08 group

1-9-08 group

Contact Comments:

Justin attended therapy group checking in with level A, feeling happy and excited. The group topic addressed anger including that anger is an emotion, and coping skills in dealing with anger. Justin achieved all SPARK goals, shared his knowledge of anger and coping skills. Justin's behavior was very appropriate.

Justin attended group therapy that addressed the topic of anger management. He checked in with level A, feeling anxious and excited. Justin achieved all SPARK goals, remembered to raise his hand before speaking, and contributed to the discussion. He did have trouble staying on task at times.

D-000456

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 03/12/2008

General Information

Note Date: 01/10/2008
Note Time: 09:20 AM
Draft/Final: Final
Note Clinician: FROMBERG, BEVERLY (000412)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/10/2008
Ending Date: 01/12/2008
Dates of Patient Contact:
01/10/2008

Contact Comments:

This SW has met with Justin 2 times this week. During our first session we talked about Justin throwing his food away. In the second session we talked about Justin walking out of the classroom angry when it was clear that his interpretation of the situation was inaccurate. At that time we reviewed the Distortion of Catastrophizing. This S.W. also talked to Mrs. Spradling about giving Justin one question at a time to answer to help him be less overwhelmed. Justin walks around hyper and anxious all the time and seems to do best with smaller amounts of information being directed towards him.

Mr. Ejem has talked with this SW atleast 3 times this week. He was very concerned that Justin was throwing away his food. He was concerned that Justin may have something medical or something psychological going on that we were not aware of . All of his medical testing was reviewed. He was seen by Dr. Ancha, the nutritionist, and multiple nurses. Dr Acha started Justin on zoloft in the hope that it would help him calm down. I will be meeting with the Ejem's on Saturday 01/12/08. At that time this

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 03/12/2008

SW will try to get the Ejems to understand that a medical focus is not necessary and that we need to be working on Justins behaviors.

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 01/11/2008

General Information

Note Date: 01/11/2008
Note Time: 03:09 PM
Draft/Final: Final
Note Clinician: BROOKS, HAROLYN (000441)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/11/2008
Ending Date: 01/11/2008
Patient Education Contact Topics: Other
Specify Other: COD EDUCATION: SEM. INTRODUCTION
Dates of Patient Contact:
1/11/08

Contact Comments:
COD Education Class: Semester Introduction

Today the class was presented with a review of the semester outline which described the purpose of the class, course learning objectives, course content and class structure. The definition of COD and mental health was also provided. Throughout the semester students will learn how substances can affect daily life, how mental health is affected by substances as well as risk and protective factors. Treatment Services SPARK goals and expectations were also discussed.

Justin was an active participant in the class discussion. He also exhibited positive interaction with peers and staff and met SPARK goals.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): BROOKS HAROLYN
Data Entry Date: 01/11/2008

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 01/12/2008

General Information

Note Date: 01/12/2008
Note Time: 03:54 PM
Draft/Final: Final
Note Clinician: FROMBERG, BEVERLY (000412)
Type of Note: Monthly
Specify Other: FAMILY THERAPY
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/12/2008
Ending Date: 01/12/2008
Dates of Patient Contact:
01/12/2008

Contact Comments:
01/12/2008

This SW met with Justin and his parents over on the Trinity unit. The session was 1 hour 20 minutes 1:15-2:35 because the discussion was going so well this SW felt it was therapeutically beneficial to continue.

Mr. Ejem said that he had accepted that Justin does not have a medical problem or unidentified mental problem.. He stated that he knew what needed to happen and was cooperative with this SW saying that we would be working on Justin's behaviors and how they impacted the family and his life on the Trinity unit.

Justin worked very hard in the session to identify his feelings and to share what he knew about his underlying motivation to be aggressive when he was home. What was gratifying to see was that Justin has some level of self-awareness indicating that he can benefit from CBT. Justin

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 01/12/2008

admitted he had acted badly in the past and he was open to suggestions from me, his step,mother, and his father about how to handle is upsets better. Together we demonstrated to Justin that he has options about how he acts. Justin was then able to identify 2or 3 actions or alternative ways of behaving that would be appropriate and not result in any arguing, fighting or in a low score. Justin's parents shared with this SW that they were happy to see Justin opening up and taking responsibility for his actions. Justin's family was supportive and expressed that their intentions were to take Justin home when he successfully completes the WCY program. We also talked about Justin's problems in school and Justin admitted that he is argumenative with his teacher and that he wanted to do things his way. He also acknowledged that his way of being was not working so well.

At the end of the Justin seemed very motivated to work his individual treatment plan. This SW will continue to follow up and see what happens.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 01/22/2008

General Information

Note Date: 01/16/2008

Note Time: 04:17 PM

Draft/Final: Final

Note Clinician: JEFFREY, DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 01/16/2008

Ending Date: 01/16/2008

Patient Education Contact Topics: Understanding Mental Illness, Aggression Management, Symptom Management

Dates of Patient Contact:
1-16-08 - 1-18-08 group

Contact Comments:

1-16-08 Justin checked in with level B, feeling lonely and depressed. The ABC's of anger was reviewed, along with automatic negative thoughts, and the 5 assumptions of CBT was introduced. Justin was having some difficulties with peers, but overall did well. He redirected well, and has improved in his need to be redirected. He seems to understand the concepts. 1-18-08 Justin went to the dentist.

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 01/29/2008

General Information

Note Date: 01/22/2008
Note Time: 03:05 PM
Draft/Final: Final
Note Clinician: JEFFREY,DERREL (000431)
Type of Note: Weekly
Primary Language: English
Is the Preferred Language English: Yes

Progress Note

Beginning Date: 01/22/2008
Ending Date: 01/25/2008

Patient Education Contact Topics: Understanding Mental Illness, Aggression Management

Dates of Patient Contact:
1-22-08 - 1-25-08 group

Contact Comments:

1-22-08 Justin checked with level A, feeling confused, sad, and bored. The topic covered was the 5 assumptions of CBT, and distortions. Justin seems to have a fair understanding of the 5 assumptions of CBT. His behavior was appropriate and he achieved all SPARK goals. 1-23-08 Justin checked in with level A, feeling proud and anxious. The 5 assumptions of CBT were reviewed, and feelings continuum was explored. Justin redirected well, and was able to identify various feelings. 1-25-08 Justin checked in with level A, feeling happy. Justin redirected well, was patient, and has a good understanding of CBT.

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Report Date: 05/23/2011

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/08/2008

General Information

Note Date: 01/29/2008
Note Time: 12:22 PM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 01/28/2008
Ending Date: 02/01/2008

Patient Education Contact Topics: Understanding Mental Illness, Aggression Management, Symptom Management

Dates of Patient Contact:
1-28-08 - 2-1-08 group
1-29-08 individual

Contact Comments:

This sw met with Justin in one hour individual session. We began building rapport, and talking about his progress since being at WCY. His concerns of following directions and anger management were addressed. He will use his coping skills such as breathing to deal with agitation.

1-29-08 Justin checked in with level A, feeling helpful and happy. The group were taught a relaxation technique, and were able to benefit from this exercise; however, after the relaxation the group became a little unruly. Justin redirected well. 1-30-08 Justin checked in with level A, feeling helpful and happy. The group used the worksheet "innerexpressions" exploring emotions to identify various feelings in situations. Justin needed some redirection, but completed his worksheet, and achieved most SPARK goals. 2-1-08 Justin checked in with level A, feeling happy and bored. Group time was used to educate and clarify rules on borrowing and lending, and scoring. Justin's behavior was appropriate

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Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/08/2008

and he achieved all SPARK goals.

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/12/2008

General Information

Note Date: 02/04/2008

Note Time: 04:17 PM

Draft/Final: Final

Note Clinician: JEFFREY, DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 02/04/2008

Ending Date: 02/08/2008

Patient Education Contact Topics: Aggression Management, Symptom Management

Dates of Patient Contact:
2-6-08 - 2-8-08 group
2-5-08 individual

Contact Comments:

2-6-08 Justin was at eye doctor. 2-7-08 Justin checked in with level A, feeling happy and proud. The group topic was empathy, and the group viewed a video and later discussed empathy. Justin's behavior was appropriate.

2-5-08 This sw met with Justin one hour for individual session. Began establishing rapport and discussed his relationship with his parents.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/21/2008

General Information

Note Date: 02/13/2008

Note Time: 04:18 PM

Draft/Final: Final

Note Clinician: JEFFREY, DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 02/11/2008

Ending Date: 02/15/2008

Patient Education Contact Topics: Aggression Management, Symptom Management

Dates of Patient Contact:

2-11-08 - 2-15-08 group

2-13-08 individual

2-12-08 parent contact

Contact Comments:

2-13-08 This sw met with Justin in one hour individual session. We reviewed his goals, and progress since admission. Justin claims he has made progress improving his behavior, and at times he is able to control himself well. Will continue to address impulse control and anger management.

2-11-08 Justin checked in with level A, feeling happy and proud. The topic was cognitive distortion of over generalizing, which was a hard concept for Justin to understand. He achieved all SPARK goals. 2-8-08 Justin checked in with level A, feeling happy and proud. The topic was cognitive distortion of Black and White thinking. Justin seemed to understand this thinking error and was able to provide an example. He achieved all SPARK goals. 2-12-08 Justin checked in with level A, feeling bored and happy. The topic was cognitive distortion Obsessing to the exclusion of the big picture. Justin seemed agitated, and did not

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/21/2008

redirect well. 2-14-08 Justin checked in with level A, feeling depressed and sad. The group topic was the cognitive distortion Discounting the positive. Justin was able to relate this to his life. He achieved all SPARK goals.

2-12-08 This sw contacted Justin's father, Rick Ejem to schedule a visit and family session for 2-23-08 at noon.

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/25/2008

General Information

Note Date: 02/19/2008

Note Time: 12:44 PM

Draft/Final: Final

Note Clinician: JEFFREY,DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 02/19/2008

Ending Date: 02/22/2008

Dates of Patient Contact:
2-19-08 - 2-22-08 group
2-20-08 parent contact
2-22-08 family session

Contact Comments:

2-19-08 Justin attended group, and was somewhat impulsive, but redirected. The group session was used to explain unit group assignments, discuss unit issues, and expectations. 2-22-08 Justin checked in with level A, feeling bored and excited. The group topic was cognitive distortion jumping to conclusions - fortune telling and mind reading. Justin needed some reminders but achieved all SPARK goals. He seemed to understand and was able to apply concept.

2-20-08 Talked with Mr. Ejem who confirmed he and Lynette would be coming for family session Saturday, 2/23/08.

2-22-08 This sw met with Justin and his parents, Rick and Lynette Ejem in one hour family session. We discussed Justin's progress, the changes he has made, and he clearly demonstrated this with his behavior. Also, we discussed an over night furlough, with the possibility of discharge for late March or early April 2008. Justin exhibited exemplary behavior.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 02/25/2008

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/03/2008

General Information

Note Date: 02/25/2008
Note Time: 01:58 PM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 02/25/2008
Ending Date: 02/29/2008
Dates of Patient Contact:
2-25-08 - 2-29-08 group
2-25-08 individual

Contact Comments:

2-25-08 Justin checked in with level A, feeling happy and excited. Group topic was cognitive distortion Magnifying and minimizing. Justin was able to apply this to his life, come up with cognitive corrections, and achieved all SPARK goals. 2-26-08 Justin checked in with level A, feeling sad and upset. The group topic was cognitive distortion emotional reasoning - self fulfilling prophecy. Justin was somewhat able to understand this concept, and by the end of group had identified a situation that applied. He achieved all SPARK goals. 2-27-08 Justin checked in with level A, feeling frustrated and angry. The group had issues to discuss, and then cognitive restructuring was introduced. Justin needed some reminders, but achieved all SPARK goals.

2-26-08 This sw met with Justin in one hour individual session. We discussed his recent family visit, up coming over night furlough, and possible discharge. Justin seems to have the capability and knowledge for success, and also the desire.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/03/2008

D-000473

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/10/2008

General Information

Note Date: 03/03/2008

Note Time: 12:42 PM

Draft/Final: Final

Note Clinician: JEFFREY,DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 03/03/2008

Ending Date: 03/07/2008

Dates of Patient Contact:
3-3-08 - 3-7-08 group
3-5-08 individual

Contact Comments:

3-3-08 Justin checked in with level A, feeling happy and confident. Group topic was matching negative thoughts to the distortions. Justin has a good understanding of negative thoughts and identifying the distortions, he participated appropriately, and achieved all SPARK goals.

3-4-08 Justin checked in with level A, feeling happy and excited. Justin was able to identify distortions, and participated in discussion with the video "Getting along with others." He achieved all SPARK goals.

3-7-08 Justin checked in with level A, feeling bored and happy. Group topic was Cognitive restructuring using discussion and a worksheet. Justin has some understanding of the process, and achieved all SPARK goals.

3-3-08 This sw met with Justin in one hour individual session. We discussed his upcoming furlough and goals. His specific goals include: dealing with frustration with his younger brother, Kyle; following his parent's directions; not interrupting by raising his hand; and not being "bossy" to family members. We will talk about what Asperger's is at a later date.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/10/2008

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/18/2008

General Information

Note Date: 03/10/2008
Note Time: 11:15 AM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 03/10/2008
Ending Date: 03/14/2008
Dates of Patient Contact:
3-10-08 - 3-14-08 group
3-10-08 individual

Contact Comments:

3-10-08 Justin Checked in with level A, feeling confused and bored. The group addressed anger management, and reviewed SPARK goals. He seems to have a good understanding of both topics. 3-11-08 Justin checked in with level A, feeling . Group topic was anger, and the group completed a anger self evaluation. gained insight into how he expresses his anger, and achieved all SPAKR goals.

3-10-08 This sw met with Justin in one hour individual session. We discussed his overnight furlough goals, and how expectations on the unit apply at home. We also discussed his brother's Asperger Disorder and interacting with him. Will continue to address these issues.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/27/2008

General Information

Note Date: 03/17/2008
Note Time: 08:59 AM
Draft/Final: Final
Note Clinician: JEFFREY,DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 03/17/2008
Ending Date: 03/21/2008

Patient Education Contact Topics: Aggression Management, Competency,
Symptom Management, Discharge Planning, Family Involvement

Dates of Patient Contact:
3-17-08 - 3-21-08 group
3-17-08 individual
3-21-08 family furlough

Contact Comments:

3-17-08 Justin checked in with level A, feeling excited and happy. Group topic included a discussion of anger such as passive, aggressive, and passive aggressive. Justin actively and appropriately participated, and was able to understand some of the material. He achieved all SPARK goals.

3-18-08 Justin checked in with level A, feeling happy and excited. Group topic covered the difference between anger and aggression, myths about anger, and anger as a habit. Justin was actively involved in group and achieved all SPARK goals. 3-19-08 Justin checked in with level A, feeling confused and excited. A relaxation technique was used in group, and Justin achieved all SPARK goals.

3-17-08 This sw met with Justin in one hour individual session. We discussed how he can practice his skills at WCY in preparation for returning home, and started exploring using I statements.

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Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/27/2008

-Waco Center for Youth

PRE-FURLOUGH FAMILY CONTACT GUIDELINES AND GOALS
(Check Type of Contact)

Engagement Phase (1-90 days)

___ On Unit Visit

___ On-Campus Visit (Visitation Center)

___ Local Pass

___ One Overnight Visit at Furlough House or 2 day-long passes on consecutive days

___ Overnight furlough of 2 night / 3 days at resident's home/

Working Phase (91-180 days)

___ On Unit Visit

___ On-Campus Visit (Visitation Center)

___ Local Pass

___ One Overnight Visit at Furlough House or 2 day-long passes on consecutive days

___ Overnight furlough of 4 nights / 5 days

Transition Phase (181 daysdischarge)

___ On Unit Visit

___ On-Campus Visit (Visitation Center)

___ Local Pass (not to exceed 8 hours)

___ XX One Overnight Visit at Furlough House or 2 day-long passes on consecutive days

___ Overnight furlough of 7 nights / 8 days

Resident must return by 6 p.m. on a school night and 7p.m. on non-school night

DATES/TIMES OF CONTACT

DEPARTURE

Date: 3/21/08

Time: 4 pm

RETURN

DATE: 2/22/08

TIME: 1:30 pm

PRE-FURLOUGH SESSION (Goals must be met in order to advance to the next level)

Date:

Time:

Goal #1: I will follow directions from mom and dad.

Goal #2: I will raise my hand and not interrupt.

D-000478

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/27/2008

Goal #3: I will not be aggressive towards Kyle or my parents.

Goal #4: I will try to control my frustration.

Progress Note / Comments:

This sw met with Justin to process his furlough and conducted a phone conference with his mother, Lyn Ejem. Justin felt like the furlough went well, even stating an incident in which his parents asked him if he wanted to watch a particular movie Justin had already seen. During the movie, Justin admitted to have already seen it which demonstrated the SPARK goal Kindness and Respect. Mrs. Ejem reported that the furlough went very well, and Mr. Ejem reported that Justin helped with cleaning up after meals, and helped wash dishes.

D-000479

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/31/2008

General Information

Note Date: 03/24/2008
Note Time: 03:04 PM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 03/24/2008

Ending Date: 03/28/2008

Patient Education Contact Topics: Aggression Management, Support Groups, Symptom Management

Dates of Patient Contact:
3-24-08 - 3-28-08 group
3-24-08 individual

Contact Comments:

3-24-08 Justin checked in with level B, feeling happy and excited. The group time was used to review SPARK goals and how they apply to daily activities, and Justin was able to identify ways to apply these goals. A emotional therapy ball was used to explore feelings. Justin achieved all SPARK goals. 3-25-08 Justin checked in with level B, feeling excited. The group watched a video on Respect with discussion. Justin seems to understand Respect and how to apply it. He achieved all SPARK goals. 3-27-08 Justin checked in with level B, feeling excited and happy. The group watched the second part of the Respect video with discussion. Justin was able to relate to the video. He achieved all SPARK goals.

3-24-08 This sw met with Justin in individual session to process his furlough. His furlough went very well, and made family contact to process furlough and the only concern was a minor laundry matter. Justin has made good progress in learning self control.

D-000480

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/31/2008

D-000481

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/07/2008

General Information

Note Date: 03/31/2008
Note Time: 02:49 PM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 03/31/2008
Ending Date: 04/04/2008
Dates of Patient Contact:
3-31-08 - 4-4-08 group
3-31-08 individual

Contact Comments:

3-31-08 Justin checked in with level A, feeling happy and frustrated, and his accomplishment for the week was he tried not to be negative. The group topic was on Maturity/immaturity and responsibility. Justin participated and completed his worksheet. He achieved all SPARK goals and seemed to gain understanding about the subject. 4-4-08 Justin checked in with level A, feeling happy and upset. Discussion and video were used to explore the topic of Responsibility to continue the topic of maturity/immaturity. Justin achieved all SPARK goals

3-31-08 This sw met with Justin in one hour individual session. We discussed recent incidents with peers and how it relates to home. We reviewed symptoms of Aspergers. Justin seems to have progressed as far as he can.

D-000482

Report Date: 05/23/2011

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SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/14/2008

General Information

Note Date: 04/07/2008
Note Time: 01:58 PM
Draft/Final: Final
Note Clinician: JEFFREY, DERREL (000431)
Type of Note: Weekly
Primary Language: English

Progress Note

Beginning Date: 04/07/2008
Ending Date: 04/11/2008
Dates of Patient Contact:
4-7-08 - 4-11-08 group
4-7-08 individual

Contact Comments:

4-7-08 Justin checked in with level A, feeling happy and excited. The group watched a video on Healthy Relationships and Justin participated in discussion and achieved all SPARK goals. He was able to describe a healthy relationship. 4-8-08 Justin checked in with level A, feeling happy and excited. Group therapy was utilized today, and Justin provided positive feedback to peers, and participated very well.

4-7-08 This sw met with Justin in individual session. We discussed his progress thus far, and goals to achieve before discharge. He wants to decrease his arguing and improve on keeping his closet clean. He was able to describe his healthy relationships.

D-000483

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/17/2008

General Information

Note Date: 04/14/2008

Note Time: 03:48 PM

Draft/Final: Final

Note Clinician: JEFFREY, DERREL (000431)

Type of Note: Weekly

Primary Language: English

Progress Note

Beginning Date: 04/14/2008

Ending Date: 04/18/2008

Dates of Patient Contact:

4-14-08 individual

4-14-08 cps report

Contact Comments:

This sw met in Justin in individual session. We discussed his allegations of sexual abuse by peer, the details of what happened, and processed feelings. Justin is very certain the incident happened. We also discussed his treatment progress and areas of continued work. Justin has made progress but continues to need to address peer interactions and following directions.

Justin checked in with level B, feeling excited and happy. The group viewed and discussed a video on problem solving. Justin participated and achieved all SPARK goals.

Treatment team

During treatment team, staff reported that Justin has been doing very well. He is currently on level B, with 5 yes days and no "no" days. He was observed by his therapist in a positive interaction with peer, and his behavior and attitude has improved.

D-000484

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Waco Center for Youth
Waco, TX

SOCIAL WORKER PROGRESS NOTE

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/17/2008

D-000485

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

GENERAL INFORMATION

Review Date: 10/03/2007
Review Time: 02:00 PM
Draft/Final: Final
Review Author: GARGER, VICTORIA (000463)
Type of Staffing: Treatment Plan Review
Primary Language: English
Is the Preferred Language English: Yes

PARTICIPANTS

Role In MH Treatment Plan: Patient
Other Participant: Justin Ejem
Comments: 24 day review

PARTICIPANTS

Role In MH Treatment Plan: Social Worker
Staff Member: GARGER, VICTORIA (000463)

PARTICIPANTS

Role In MH Treatment Plan: Family/SignificantOther/LAR
Other Participant: Parents

PARTICIPANTS

Role In MH Treatment Plan: Registered Nurse
Staff Member: DAWSON, ROSE (000383)

PARTICIPANTS

Role In MH Treatment Plan: Physician/Provider
Staff Member: MUNDY, SHEILA (000399)

REVIEW OF R/S

D-000486

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

Three or More Restraint/Seclusion Events Within 30 Days: No

Restraint Events Since Last Review: 1

Seclusion Events Since Last Review: 0

Are Resulting Changes In Treatment Plan Necessary: No

DISCUSSION WITH PATIENT

Psychiatric Issues:

Justin is a 15.6 year old Caucasian male who is being admitted to the Waco Center for Youth for the first time. He has a genetic predisposition to develop a mood disorder, ADHD, and possibly a psychotic disorder. His perinatal period was uncomplicated. He reached his developmental milestones on time. He did not have any significant illnesses in childhood. He has been raised by his father from the age of 8 or 9 months, with help from his father's family. He has limited contact with his mother. When he was a toddler one of his father's girlfriends broke his wrist. The father re-married when Justin was 5 years old. Justin began having behavioral problems in kindergarten and was treated with psychostimulants. His symptoms worsened in 2001 after the death of several family members. He went through a period of depression and began having more anger issues. He was hospitalized in March 2002 and was diagnosed with Bipolar disorder. He was again hospitalized in September 2004 for anger issues. Justin appears to focus most of his anger on his step-mother. He accused her of physical abuse and she was not allowed to live in the home from January 2005 February 2006. He continued to have anger issues and was again hospitalized in October 2006 after threatening to kill his father. He had a concussion in the fall of 2006 and in May his psychiatrist took him off of all of his medication to evaluate him for "psychometric seizures" according to the step-mother. He had a negative EEG. His behaviors worsened. He assaulted his step-mother twice in the summer of 2007 and has charges that are pending his treatment at the Waco Center for Youth. He was place back on a low dose of Depakote to help with his symptoms. Justin appears to be hyperactive and has some trouble focusing. His IQ is below average which effects his ability to process information. He is manipulative and does not take responsibility for his actions. According to the father, he has poor social skills and tends to associate with peers who are younger than he is. He is a follower and tends to behave in a manner that will get attention. Attempts will be made to help Justin to learn to follow rules and to accept authority, to appropriately express his feelings through the use of the milieu and structure on Trinity and the

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

Campus Behavior System. There will be diagnostic clarification with prescription of psychotropic medication as indicated. Attempts will be made to help him have appropriate behavior in the school setting and to identify any learning disorders/problems that are contributing to his declining school performance. Individual and group therapy will be provided to help him address personal issues and learn coping and social skills. Once he has started engaging in the program, family therapy will be started to address issues and conflict in the family that led to his admission, and to help facilitate positive communication between him, his father, and his step-mother. His estimated length of stay at the WCY is six to nine months. Presumptive diagnoses at admission are:

Axis I:

Bipolar disorder, NOS; ADHD combined type; Parent-child relational problem

Axis II:

None

Axis III:

None

Axis IV: Problems with primary support, Problems related to the social environment; Academic problems; Problems related to interaction with the legal system/crime

Axis V: 38

Justin was admitted to the Trinity unit on 9/10/07. Vickie Garger, LMSW was assigned as his treatment team coordinator and Sheila Mundy, MD was assigned as his attending physician. Dr. Tammie Turner performed a complete medical history and physical examination. Admissions labs, including a chemistry profile, thyroid profile, CBC, RPR, Depakote level, and UA were drawn. His Depakote was <10 UG/ML. His chemistry profile, thyroid profile, CBC, RPR, and UA were WNL. His admission weight was 116# and he was started on a regular diet. He was noted to be allergic to PanMist. He passed his initial hearing and vision screens on 9/18/07. He was continued on Depakote 250 mg bid.

During the 24 day treatment review period he appeared to have some trouble adjusting to the unit. He was respectful for the most part. He was hyperactive, impulsive, and disruptive. He was started on Concerta 27 mg qam on 9/19/07. He continued to be hyperactive and impulsive. He horseplayed at times. He got easily stimulated. He was having some trouble sleeping at night and on 9/22/07 he was started on Benadryl 50 mg qhs prn insomnia. He felt homesick and cried occasionally. On 9/26/07 his Depakote was increased to 250 mg qam and 500 mg bid. A repeat a level

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TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

was 65.2 UG/ML. He tended to agitate his peers and disrupted the unit. When he got redirected he got angry and punched his fists in his hands. He was loud and disruptive in the classroom. He worked his way up to a level B. He had an abscessed tooth and went to the dentist on 9/28/07. He was started on Amoxicillin. On 10/1/07 his level dropped from a B to an A for focused physical aggression (pushed a peer). On 10/3/07 his Depakote was further increased to 500 mg bid. He remained a level A at the end of the review period.

Non-Psychiatric Medical Issues:

Mild facial acne - wash BID and Stridex at h.s.
Myopic - wears glasses; vision screen w/ prn referral
Common warts on right forearm - scheduled for cryotherapy
Dental caries - dental referral

Nursing Issues:

Discussed with patient importance of establishing and maintaining healthy diet. Reviewed current medications, dosage, targeted behaviors, common side effects, and importance of maintaining regimen. Also discussed patient's responsibility for knowing medications and related health information.

Psychological Issues:

I.Q. Data

Test: WJ Cog III

Date Administered: 09/21/06 by Kathy Adams, M.Ed.

IQ Scores: BIA=72; Verbal Ability=85

Index Scores: Verbal Comprehension=85; Concept Formation=76; Visual Matching=78

Interpretation: As the Verbal Ability Index fell in the Low Average range, we can estimate that this resident possesses the language processing skills to express needs and wants verbally, understand and remember staff and teacher instructions and to participate effectively in talking therapies, if willing to do so. However, abstract thinking, visual-spatial abilities and concentration appear to be problematic for Justin. It will be advisable to keep instructions verbal, using concrete, simple steps and hands-on, coached practice for teaching new skills.

Achievement Testing

Test: WJ III Ach

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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

Date Administered: 09/21/06 by Kathy Adams, M.Ed.
Standard Scores: Broad Reading=69; Broad Math=51; Broad Written
Language=65

Interpretation: Achievement test scores are not commensurate with measured I.Q. if you look at Index scores. His verbal abilities appear to be Low Average, yet his reading and writing skills are in the Mildly Deficient range. This indicates that this youth is failing to acquire core academic skills at an age/grade appropriate level. Remedial attention in all areas is warranted; An individual tutor within the school setting might be helpful to this student especially for the improvement of math skills.

Personality Testing

Test: BASC-Teacher, Parent and Self Report Forms, Rorschach, TAT, & SCT
Date: 10/20/06 & 10/23/06 by William P. Howard, Ph.D.

Appropriate and Current? Appropriate, but estimates of mood and mental status may be somewhat dated.

Scores: Not reported.

Interpretation: Comparing the scale elevations on the various forms of the BASC yields a picture of a youth who is viewed quite differently by his family, teacher and himself. His step-mother sees him as troubled in all areas queried especially those involving externalized problem behavior such as aggression, hyperactivity and all forms of communication. This paints a picture of a youth who is totally out of control and a serious, immediate threat to himself and others especially within the family. His teacher's experience with Justin is somewhat less problematic, reporting no scales in the clinically significant range but reporting him to be "At Risk" in the areas of atypical behavior, learning problems and somatization. These are more the symptoms of a youth with limited learning abilities who tries to defend himself through resistance to authority, acting out to hold others at a distance emotionally and who tends to use physical complaints as an excuse to avoid performance demands. Justin describes himself as having milder problems, as well, but these are in the areas of feelings of depression, lack of control over his environment and his life and lack of skill in taking care of himself and functioning independently.

Neuropsychological or Other Specialized Testing : None reported.

On the CBCL, this resident's father has endorsed items in a pattern which indicates he has observed significant levels of Aggressive Behavior, Attention Problems, Social Problems, Thought Problems, Somatic Complaints, and Anxious/Depressed Mood. Also noted were borderline levels

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TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

of Rule Breaking Behavior. Parents who respond in this manner are often found to be feeling overwhelmed by the demands of providing nurturance and guidance to their troubled youth. Supportive family therapy is strongly recommended. On the YSR, Justin reports himself to have significant problems with Attention/Concentration and mild problems with Aggressive Behavior. These results are similar to those obtained on the BASC by Dr. Howard about a year ago; this indicates a stable but chronically dysfunctional way of living for Justin and his family. Although his family appears to have made serious efforts to provide a supportive home environment for Justin, he has been exposed to the use of aggression as a model method of dealing with conflicts over the years. It is not surprising that the fruits of this is that he sees aggression as a reasonable fact probably the only method of getting his wants and needs met when others oppose him. Engaging the entire family in mastering more positive, less destructive methods of solving problems will be truly necessary to engaging Justin and seeing any significant progress in his living skills.

Patient's preferences, ability and readiness to learn about his/her psychiatric illness: Justin likes to surf, play football, basketball and baseball for physical exercise. For leisure he enjoys RAP and videogames. Opportunities to engage in these activities may help this youth to engage more fully in the WCY treatment and living milieu. This youth does not currently belong to any clubs or organizations that might provide the opportunity to master and practice social interaction skills with peers. This youth has had a reasonable number and type of household chores assigned.

Social Issues:

SOCIAL ISSUES:

FAMILY OF ORIGIN:

Justin was born March 1, 1992 to Ricky and Jodi Ejem in Snyder, Texas. They were married in 1989 and divorced in 1993. Justin's parents separated when he was approximately four to five months of age. Mr. Ejem, discovered that his wife was having an affair with another man. That individual was involved in dealing drugs. Mr. Ejem pursued and obtained custody of Justin. Justin's biological mother has visitation rights, but she rarely takes advantage of them. She lives in Sweetwater, Texas and typically she only sees Justin when he is in that community visiting other relatives. Furthermore, Ms. Ejem commented that Justin's biological mother continues to be involved with the same man, and that situation is a bad environment for Justin. The father reported that

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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

Justin's mother is currently facing federal charges for fraud. Mr. Ejem married his present wife, Lynn Ejem 4/12/97 and they have a son Kyle age 6 that has been diagnosed Autistic. In January 2005 the stepmother was removed from the home by CPS after Justin accused her of causing a black eye. She stated that Justin had allergies and pink eye at the time which caused his eye to appear swollen. She was not allowed back into the home until February 2006 after attending anger management classes. The case has since been closed by CPS. Ricky and Lynn Ejem appear very concerned about the well-being of Justin and want what is best for him.

SOCIAL HISTORY:

Justin is a 15 year old Caucasian male admitted to Waco Center for Youth with a history of suicidal and homicidal threats, physical aggression and property destruction. Justin received a previous diagnosis of Bipolar Disorder and ADHD. Justin's parents married in 1989, separated when he was approximately four to five months of age and divorced in 1993. Justin appears to have an "okay" relationship with his father but has demonstrated animosity toward his stepmother. He has been physically aggressive with her and his brother Kyle. Justin has been described as a loner and interacts better with peers who are younger.

SOCIAL DEVELOPMENT:

Justin demonstrates difficulty establishing and maintaining relationships with peers and authority figures. He was described as somewhat of a loner with few peer relationships. The father stated that Justin generally gets along better with younger peers. He is also a follower and will at times get himself into trouble in an attempt to obtain friendships. Justin stated he doesn't like to be told what to do or told no. He becomes angry and has been physically aggressive with his stepmother. The father also reported that following his divorce from Justin's mother, they moved to a ranch in New Mexico and Justin had little contact with other children. He believes this may have contributed to his son's lack of social skills.

Justin denied the use of any drugs or alcohol. He stated he tried "dip" once but it made him ill so he didn't try it again. Justin enjoys playing football, fishing and listening to Rap music.

EDUCATION HISTORY:

Justin is currently in the 10th grade and has been in Special Education since kindergarten. The father stated that the school district did not

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): GARGER VICTORIA
Data Entry Date: 07/22/2008

have Special Education classes so students attended regular classes with modifications. Justin has been disruptive at school and has gotten into fights with peers which he generally denies is his fault. He was also described as a follower and has allowed peers to get him into trouble by exhibiting negative behavior. Justin has disrupted class at times with emotional outbursts. A previous psychological report indicated that Justin "remains quite emotionally reactive, with little tolerance for frustration and with a propensity to be emotionally intense. He remains at risk for emotional outbursts."

Dietary/Nutrition Issues:

Justin says that he has been hungrier since he's been at WCY. He says that the reason for this is because he's used to eating until he gets "a belly-ache." He said that he hasn't been eating enough to cause a belly-ache since he's been here at WCY. He reports that his typical eating pattern is: breakfast, morning snack, lunch, afternoon snack, dinner, and evening snack. He doesn't get regular physical activity, but he does play football sometimes with friends. His height is 66.5" and his weight is 116#. Justin has a BMI (body mass index) of 18.44 which falls at the 23rd percentile for his age & gender and is considered to be at the lower limits of the healthy weight range. His nutritional needs are estimated to be 2800 calories and 60 grams of protein per day which his diet adequately provides. He is currently on a regular diet with an extra entrée. I would recommend considering a high calorie diet if Justin experiences weight loss. Goals: Promote weight gain towards his ideal body weight by encouraging appropriate intake of meals & snacks provided by the food service department. Encourage daily physical activity and exercise. Encourage active participation during nutrition education group discussions and activities. Continue regular diet. Monitor weight. Nutritional level of care: II.

EDUCATION NEEDS

Dietary/Nutrition Education:

General nutrition education is provided on a daily basis. Group discussions with the dietitian, over various nutrition topics, are held once per week on his unit.

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

GENERAL INFORMATION

Review Date: 10/31/2007
Review Time: 02:30 PM
Draft/Final: Final
Review Author: FROMBERG, BEVERLY (000412)
Type of Staffing: Treatment Plan Review
Primary Language: English
Is the Preferred Language English: Yes

PARTICIPANTS

Role In MH Treatment Plan: Patient
Other Participant: JUSTIN EJEM
Comments: 54 DAY TPR

PARTICIPANTS

Role In MH Treatment Plan: Family/SignificantOther/LAR
Other Participant: Rick Ejem
Comments: Father

PARTICIPANTS

Role In MH Treatment Plan: Registered Nurse
Staff Member: DAWSON, ROSE (000383)

PARTICIPANTS

Role In MH Treatment Plan: Physician/Provider
Staff Member: MUNDY, SHEILA (000399)

PARTICIPANTS

Role In MH Treatment Plan: Social Worker
Staff Member: FROMBERG, BEVERLY (000412)

D-000494

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

Comments: TREATMENT TEAM COORDINATOR

DISCUSSION WITH PATIENT

Psychiatric Issues:

During the 54 day treatment review period he continued to have some difficulty. He was hyperactive and disruptive. On 10/10/07 his Concerta was increased to 54 mg qam. His Depakote was therapeutic. He had some peer conflict. He tended to agitate his peers and was agitated by them. He worked his way up to a level B but it dropped to an A for focused physical aggression. He and another peer were yelling at each other and it turned into a minor physical altercation. He continued to have a hard time staying focused. He was disruptive in the classroom. He was started on Strattera 25 mg qam on 10/24/07. He continued to be hyperactive and disruptive. He was having some peer conflicts. He got angry with a peer on 10/30/07 and pushed the peer. He acted as if he were going to attack the peer and was restrained. He received Thorazine 50 mg by mouth. He was respectful towards staff and tried to comply with the rules. On 10/31/07 his Strattera was increased to 40 mg qam. He did not have any acute medical issues during this review period. He remained a level A at the end of the review period.

Nursing Issues:

Discussed with patient importance of establishing and maintaining healthy diet. Reviewed current medications, dosage, targeted behaviors, common side effects, and importance of maintaining regimen. Also discussed patient's responsibility for knowing medications and related health information.

Social Issues:

MILEU: It seems that Justin has days where he is compliant and days where he is not. Staff report that Justin is constantly hyperactive, sometimes disruptive, and continually impulsive. He also usually takes responsibility for his actions. He takes care of his hygiene, but he does not keep his room clean. Justin presents to others as having a hard time concentrating and he is unable to retell the staff what they have said to him when he is redirected. Justin masks his inability to concentrate by being overly respectful and courteous towards the staff. When asked what he is doing, he often replies that he is trying to comply with the rules. During this review period Justin has been having many peer conflicts and had a serious conflict on 10/30/2007 and was restrained. Apparently he pushed a peer and acted as if he were going to attack. While restrained Justin agreed to take Thorazine 50 mg by mouth.

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

SCHOOL: Ms. Spradling, a teacher from Axtell ISD, is meeting Justin's educational needs in an on-unit classroom. School staff report that Justin gets frustrated with his peers at times and that he is often argumentative with the staff and with his teachers. He sometimes hums to himself or talks to himself in the classroom. Mrs. Spradling reports that Justin is disruptive and overly talkative while in class. She states that he is hyperactive and he talks out of turn and intrudes in other clients business when she is talking with them and not with him.

INDIVIDUAL: Justin meets with Beverly Fromberg LMSW, TTC weekly. Individual sessions during this review period were focused on Interpersonal functioning, behavior management, and family functioning. Justin usually talks about events that are occurring on the unit that have him feeling really frustrated. Justin is unable to identify his role in many of his conflicts and continues not to acknowledge self-responsibility for his bossy statements and argumentative responses. Justin appears to lack the cognitive abilities to look at alternative ways to handle his relationships and his conflicts. He is currently unable to understand that he has thinking distortions. Justin is also concerned about his future and he believes he will continue to have problems with his step-mother when he returns home. He is very distressed about her behaviors towards him and he has also shared that his father always sides with her.

FAMILY: Justin's father participated in person for his 24 day review and by phone conference for his 54 day review. Mr. Ejem was also always available to talk with this S.W. and with Justin whenever he was called. Mr. Ejem participated in family therapy via telephone conference weekly during this review period. He would usually talk to Justin about his behaviors and how they were preventing Justin from obtaining higher scores and higher behavior levels. Mr. Ejem was both supportive and critical in his conversations with Justin.

GROUP: Ms. Tancy Horn-Johnson, LCSW, was assigned to provide group session on the Trinity Unit during this review period. CBT and Goal Setting were the topics recently covered in group. At Check in Justin was good at providing his two feeling words and he often expressed that he was happy and or lonely. During the group Justin had to be redirected to raise his hand before speaking and he was so talkative that he had to be prompted to allow others time to talk or provide comments. Staff stated that although Justin was generally overly talkative and somewhat disruptive, he was also

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Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

usually an active participant that provided pertinent feedback in all discussions. Justin also routinely completed check out without any problems designating appropriate scores to his peers.

COD EDUCATION CLASS: During this review period, the COD-E substance abuse education class was led by Harolyn Brooks, LMSW and addressed the topics of nicotine, alcohol, marijuana, hallucinogens, and media literacy. These classes explored the various substances and how they effect the body, brain, and mental health. Also discussed were coping skills and refusal skills. Justin has stated that he has not used substances and plans not to use. In class Justin is an active participant in the discussions. He often has a difficult time remaining focused, but usually only requires minimal redirection. He also tends to exhibit positive interaction with peers and the staff while in these classes.

Rehabilitation Issues:

Habilitation and recreational services were provided this review period by designated instructors. This resident has participated in scheduled activities with the assigned cottage group. Ms. Sue Lee, RAP instructor stated that Justin actively participated in most activities she facilitated and that remarked that Justin like to play with clay and was good at doing puzzles.

Patient Understands His/Her Rights: Yes

Family/SignificantOther Involved In Treatment: Yes

Patient/Family/LAR Comments:

Mr. Ejem was supportive towards Justin and told the team how much he appreciated each of us working with his son. He stated how much he wants Justin to get to be a level D so that he can come home on a furlough.

EDUCATION NEEDS

New Education Issues Identified: No

D-000497

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

Education Issues Addressed: Yes

Social Education:

Justin receives social education through his participation in the general treatment program at WCY. Social skills are a part of the Campus Behavioral System, and Justin's individual treatment program. Justin continues to need to learn more appropriate social skills in his interactions with authority figures and in his interactions with his peers. Staff report that Justin acts like Junior staff and is entirely too bossy with his peers.

Dietary/Nutrition Education:

General nutrition education is provided on a daily basis. Group discussions, with the dietitian, over various nutrition topics are held once per week on the Trinity unit. The dietitian has seen Justin in Nutrition group and on an individual basis. She has the following goals: Promote weight gain towards a normal/healthy BMI by encouraging appropriate intake of meals & snacks provided by the food service department. Encourage healthy diet and lifestyle choices.

Education Comments:

Axtell ISD School officials provide educational services to Justin as defined in his IEP for the minimum number of hours per week required by TEA. His assigned teacher, Mrs. Spradling, provides a full schedule of academic programming commensurate with the core materials required for graduation and tailored to Justin's intellectual abilities and learning needs.

DISCHARGE READINESS

Discharge Status: Continued Hospitalization Required

Discharge Comment:

The plan is for Justin to discharge home to live with his family. Justin has outstanding charges and must discharge successfully from WCY for those charges to be dropped.

Can Patient Meet Life, Safety, and Living Needs: No

Does Patient Have Social And/Or Family Support: Yes

Projected Length of Stay: 6 to 9 months

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

MHA/BHO/VA: Bluebonnet Trails Community MHMR

Representative: Hope Moreno, Continuity of care

Phone #: 512-244-8377

Patient In Agreement: Yes

Patient Comment:

Justin wants to work on his issues with his family so that he may discharge home successfully.

Family/SignificantOther In Agreement: Yes

Family/SignificantOther Comment:

Justin's father is willing to participate in face to face therapy once a month and phone conferencing every other week. He very much wants Justin to discharge successfully.

MHA Agreement With Treatment Plan: Unknown

MHA Comment:

Aftercare Coordinator, Janice Kelly, will contact the LMHA liaison with information about Resident's needs so that a supportive community aftercare plan can be developed.

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

GENERAL INFORMATION

Review Date: 12/05/2007
Review Time: 11:00 AM
Draft/Final: Final
Review Author: FROMBERG,BEVERLY (000412)
Type of Staffing: Treatment Plan Review
Primary Language: English
Is the Preferred Language English: Yes

PARTICIPANTS

Role In MH Treatment Plan: Patient
Other Participant: JUSTIN EJEM
Comments: 90 DAY TPR

PARTICIPANTS

Role In MH Treatment Plan: Family/SignificantOther/LAR
Other Participant: RICKY EJEM
Comments: PARTICIPATED VIA PHONE CONFERENCE

PARTICIPANTS

Role In MH Treatment Plan: Registered Nurse
Staff Member: DAWSON,ROSE (000383)

PARTICIPANTS

Role In MH Treatment Plan: Physician/Provider
Staff Member: ANCHA,LAKSHMI (000496)

PARTICIPANTS

Role In MH Treatment Plan: Social Worker
Staff Member: FROMBERG,BEVERLY (000412)

Report Date: 05/23/2011

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

DISCUSSION WITH PATIENT

Psychiatric Issues:

Patient's father, Mr. Ejem, was on the speaker phone. According to the staff patient has done fairly well the past month, although he continues to exhibit inattention and hyperactivity. Patient has difficulty sitting still. He is also hyper-talkative and disruptive in the class. He has difficulty following directions and needs multiple redirections, although he is very respectful and is trying very hard to maintain appropriate behaviors. He is also struggling to keep his level B. Staff reports indicate that he continues to have difficulty with hygiene and has a messy room. He would rather play with puzzles and knickknacks than cleaning up his room. Patient's father stated that patient has a pattern of doing well for sometime and then becoming lazy. His father repeatedly insisted that patient needs to try to control his excessive talking and his disruptive behaviors. According to the TTC a family therapy session will be set up to address some of the relationship issues between the patient and his family.

I will increase patient's Concerta to 36 mgs. two tablets po in the morning for ADHD. This was discussed with the patient's father and consent was obtained again. Will continue Depakote 250 mgs. one tablet po in the morning and 500 mgs. po at bedtime. Will continue Strattera 30 mgs. one tablet po twice a day. Also will continue Neutrogena Soap to face bid for mild facial acne and Stridex Pad at bedtime. Patient denied any side effects from medications. He is eating and sleeping fairly well. His current weight is 112.8 pounds and his height is about 66.25 inches. Will order follow-up labs including CBC, CMP and thyroid function tests.

Nursing Issues:

Discussed with patient importance of establishing and maintaining healthy diet. Reviewed current medications, dosage, targeted behaviors, common side effects, and importance of maintaining regimen. Also discussed patient's responsibility for knowing medications and related health information. Justin knows he has problems with hyperactivity, but is usually willing to be redirected after some discussion. At times he is argumentative and doesn't really want ADHD meds to be increased much. He has stated it didn't work for me before to be on much medicine. He has been some better since Concerta and Strattera were increased and Zoloft was started to help with argumentative, anger issues. He also has a concern about not gaining weight, that is mostly due to throwing away his

D-000501

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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

food at noon mealtime. Dietary and staff are keeping an eye on his eating habits and dietary put him on a high calorie diet with shakes at snacktime to help resolve the issue. His dad has been informed of what has been tried, like extra entrees/portions, that didn't really work.

Social Issues:

MILEU: Justin's behavior on the unit has been better recently; however, the staff report that he continues to have problems cleaning up his room in the morning and he still interferes when the staff are trying to address another client's issues.

STAY HEALTHY: Justin does not know his current medications, common side effects, or their importance. He also fails to recognize that maintaining a consistent regimen his how he will stablize.

PARTICIPATE ACTIVELY: Staff report that Justin attends all programing; however, his level of participation is often influenced by his level of hyperactivity at any given time. It is reported that he will often take a self initiated time out during RAP activities as his excitability becomes so great during sports that he is greatly impaired and may harm himself.

AVOID NEGATIVE BEHAVIOR: Justin has been observed telling other clients to shut up. He also behaves as Jr. staff and is continually telling his peers what to do.

REMEMBER TO FOLLOW INSTRUCTIONS: Justin often has a problem following instructions in school as he is repeatedly told to stop talking. He has also been told to turn in his work no matter how messy it is so that he can get a grade and at times he continues to crumple up his work when he thinks it is too messy to turn in.

KINDNESS AND RESPECT: Justin has difficulty showing kindness and respect it is charted frequently that he has been argumenative with staff and or his peers.

SCHOOL: Staff consistently report that Justin is too talkative in class. Mrs. Spradling has frustration with Justin because he spends hours on one assignment and then tears it up if he doesn't think he has written it appropriately. Mrs. Spradling states that she has cut down Justin's assignments so that he will get something done and turned in. Overall Justin is struggling in school his behavior is disruptive and he is

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TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

making failing grades because he is not turning enough legible work into the teacher to be graded.

GROUP: Staff report that Justin is an active participant in group that usually requires redirection for speaking out of turn.

INDIVIDUAL: Justin attends individual sessions with Beverly Fromberg LMSW, TTC for atleast an hour weekly. It seems that Justin requires interventions more than once a week so usually individual therapy occurs in 20 minute segments 3 times per week. Sessions are usually focused on Justin's behaviors on the unit and in the classroom. Justin appears to be unable to take responsibility for his behaviors and often blames someone or something else for his problems.

FAMILY: This SW and Justin speak with his father weekly. His father is very supportive and encourages Justin to do better. Sometimes however, Mr. Ejem can be a little harsh in his criticisms of Justin and at those times he reacts as if Justin is making conscious decisions to behave the way he does. This therapist believes that Justin wants to improve, but appears to be having a hard time dealing with his ADHD symptoms and his tendencies to be bossy.

PSYCH EDUCATION CLASS: Justin attends this class weekly. The facilitator is Harolyn Brooks. Ms. Harolyn reports that Justin participates in class with some redirection. Recently the class focus was on "EFFECTIVE COMMUNICATION SKILLS" Justin eagerly participated in the role playing exercises. Justin also demonstrate that he could handle rejection appropriately when none of the other boys wanted him to be their partner. Another recent class covered social skills and Ms. Harolyn reported that Justin was very honest about the behavioral things he needs to work on to improve his overall social skills.

Rehabilitation Issues:

Music therapy services are being provided by Rebecca Hutchins, Music Therapist-Board Certified. Justin began attending music therapy in the middle of this review period. Music therapy sessions have addressed Justin's objectives of improved emotional- and self-expression skills, increased impulse control, and improved communication skills. The sessions have addressed these objectives via music listening/singing, instrument playing, song writing, movement to music, game play, and group discussion. Justin has made excellent progress toward his objectives and will continue to be enrolled in music therapy.

D-000503

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

Dietary/Nutrition Issues:

Justin has been receiving extra portions of food in an effort to increase his weight. After coming to WCY, he initially lost weight. Justin tells me that he eats 100% of his meals and snacks, but unit staff tell me that he picks at his food and spends his meal time talking and playing rather than eating. Extra calories were added to his diet, and he has been gaining weight slowly, but staff say that he is still not eating as much as he should, and this is evident by his weight. His weight has increased by 3# over the past month. His height is 66.5" and his weight is 113#. Justin has a BMI (body mass index) of 17.96 which falls at the 14th percentile for his age & gender and is considered to be at the lower limits of the healthy weight range. His nutritional needs are estimated to be 3300 calories and 60 grams of protein per day which his diet adequately provides. He is currently on a regular diet with extra portions. In addition, Justin receives high calorie shakes with his snacks twice per day. He is receiving approximately 3900 calories and 130 grams of protein per day. I have recommended to Justin that he eat 100% of his meals & snacks everyday. Goals: Promote weight gain towards his ideal body weight by encouraging appropriate intake of meals & snacks provided by the food service department. Encourage daily physical activity and exercise. Encourage active participation during nutrition education group discussions and activities. Continue regular diet with extra entrees & sides along with high calorie shakes at snack time. Monitor weight. Nutritional level of care: III.

EDUCATION NEEDS

New Education Issues Identified: No

Education Issues Addressed: Yes

Dietary/Nutrition Education:

General nutrition education is provided on a daily basis. Group discussions with the dietitian, over various nutrition topics, are held once per week on his unit. Justin always attends these groups, but he requires almost constant redirection to stay on topic and not interrupt. Topics that have been discussed over the past 90 days include: diabetes, pomegranates, turkey, pumpkins, peanut butter, apples, popcorn, food labels, pizza, calories, potatoes, cheese, and food safety.

Education Comments:

Axtell ISD school officials provide educational services to Justin as defined in his IEP for the minimum number of hours per week required by

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

TEA. The assigned teacher, Mrs. Spradling provides a full schedule of academic programming commensurate with the core materials required for school graduation and tailored to Justin's intellectual abilities and learning needs.

DISCHARGE READINESS

Discharge Status: Continued Hospitalization Required

Discharge Comment:

Provided that Justin recognizes the need to be a cooperative member of the household through an absence of oppositional, aggressive, demanding and manipulative behaviors, the discharge plan is for Justin to successfully complete the WCY program and discharge home to live with his family.

Can Patient Meet Life, Safety, and Living Needs: No

Does Patient Have Social And/Or Family Support: Yes

Projected Length of Stay: 6 to 9 months

MHA/BHO/VA: Bluebonnet Trails Community MHMR

Representative: Hope Moreno, Continuity of care

Phone #: 512-244-8377

Patient In Agreement: Yes

Patient Comment:

Justin understands that he must follow the SPARK goals in all activities and climb the level system in order to discharge successfully.

Family/SignificantOther In Agreement: Yes

Family/SignificantOther Comment:

Mr. Ejem has said that Justin must discharge successfully or his family violence charge could lead to him being placed in TYC.

MHA Agreement With Treatment Plan: Unknown

MHA Comment:

The LMHA is invited to attend all treatment plan reviews. The facility

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): FROMBERG BEVERL
Data Entry Date: 07/23/2008

Aftercare Coordinator will keep the LMHA informed about the resident's progress in placement, furloughs and discharge planning process.

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/20/2008

GENERAL INFORMATION

Review Date: 03/12/2008
Review Time: 12:00 PM
Draft/Final: Final
Review Author: JEFFREY,DERREL (000431)
Type of Staffing: Treatment Plan Review
Primary Language: English

PARTICIPANTS

Role In MH Treatment Plan: Patient
Other Participant: Justin Ejem
Comments: 180 day

PARTICIPANTS

Role In MH Treatment Plan: Family/SignificantOther/LAR
Other Participant: Lynn Ejem
Comments: Participated by phone

PARTICIPANTS

Role In MH Treatment Plan: Physician/Provider
Staff Member: ANCHA,LAKSHMI (000496)

PARTICIPANTS

Role In MH Treatment Plan: Registered Nurse
Staff Member: DAWSON,ROSE (000383)

PARTICIPANTS

Role In MH Treatment Plan: Social Worker
Staff Member: JEFFREY,DERREL (000431)

PARTICIPANTS

D-000507

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/20/2008

Role In MH Treatment Plan: Mental Health Worker

Staff Member: WACHSMANN, ROBERT (000462)

REVIEW OF R/S

Three or More Restraint/Seclusion Events Within 30 Days: No

Restraint Events Since Last Review: 0

Seclusion Events Since Last Review: 0

DISCUSSION WITH PATIENT

Social Issues:

Milieu:

Milieu services are provided by residential/nursing staff under the supervision of Rose Dawson, RN. Since his last review on 12/5/08, Justin has had some problems interacting with peers. He has had to take prn medication on several occasions due to being upset. He continues to agitate, and allow peers to agitate him. However, recently he has begun to make some changes.

Stay healthy:

Since his last review, Justin has completed his hygiene routines, taken all his medications, and followed all doctors' orders.

Participate actively:

Since his last review, Justin has had some problems engaging in programming; however, he has recently started actively and appropriately participated.

Avoid high risk behavior:

Since his last review, Justin has engaged in some high risk behaviors by instigating and agitating peers, resulting in the need for prn medication.

Remember to follow instructions:

Since his last review, Justin has had problems following instructions, but lately has generally been able to follow staff directions; however, many times he is slow to follow directions.

Kindness and respect:

Since his last review, Justin has had some problems in this area, but recently he has started improving.

Individual therapy:

Individual therapy services are provided by Derrel Jeffrey, LMSW. Justin has attended therapy sessions once per week. Individual sessions have addressed peer interactions not allowing peers to agitate him, and his goals of anger management. Also, sessions have been utilized to assist

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/20/2008

Justin in his preparation for discharge.

Group therapy:

Group therapy services are provided by Derrel Jeffrey, LMSW, four times a week for a total of two hours. Topics include: cognitive distortions, cognitive restructuring, anger management, and peer interactions. Justin has attended most therapy groups, refusing to attend on 2/15/08. Justin is usually engaged in group discussion, less disruptive, and is improving in his impulse control.

Family therapy:

Family therapy services are provided by Derrel Jeffrey, LMSW. There have been several phone contacts with Justin's parents, Rick and Lynn Ejem, as well as one family session.

Education services:

Education services are provided by Axtell ISD, Rene Spradling, teacher. For the most part, Justin's behavior is consistent with other programming.

Rehabilitation services:

Rehab services are provided by Sue Lee. Cheyenne usually participates fully with Rehab activates at times choosing to sleep. His behavior is consistent with his behavior in other areas.

DISCHARGE READINESS

Discharge Status: Continued Hospitalization Required

Discharge Comment:

The discharge plan is for Justin to successfully complete the WCY program and discharge home to live with his family. Provided that Justin recognizes the need to be a cooperative member of the household through an absence of oppositional, aggressive, demanding and manipulative behaviors.

Can Patient Meet Life, Safety, and Living Needs: No

Does Patient Have Social And/Or Family Support: Yes

Projected Length of Stay: 2 to 3 months

MHA/BHO/VA: Bluebonnet Trails Community MHMR

Representative: Hope Moreno, Continuity of care

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM,JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 03/20/2008

Phone #: 512-244-8377

Patient In Agreement: Yes

Patient Comment:

Justin understands that he must follow the SPARK goals in all activities and climb the level system in order to discharge successfully.

Family/SignificantOther In Agreement: Yes

Family/SignificantOther Comment:

Mr. Ejem has said that Justin must discharge sucesssfully or his family violence charge could lead to him being placed in TYC.

MHA Agreement With Treatment Plan: Unknown

MHA Comment:

The LMHA is invited to attend all treatment plan reviews. The facility Aftercare Coordinator will keep the LMHA informed about the resident's progress in placement, furloughs and discharge planning process.

Report Date: 05/23/2011

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Waco Center for Youth
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TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/08/2008

GENERAL INFORMATION

Review Date: 03/12/2008
Review Time: 10:30 AM
Draft/Final: Final
Review Author: JEFFREY, DERREL (000431)
Type of Staffing: Treatment Plan Review
Primary Language: English
Is the Preferred Language English: Yes

PARTICIPANTS

Role In MH Treatment Plan: Patient
Other Participant: Justin Ejem
Comments: 180 day

PARTICIPANTS

Role In MH Treatment Plan: Family/SignificantOther/LAR
Other Participant: Lyn Ejem

PARTICIPANTS

Role In MH Treatment Plan: Physician/Provider
Staff Member: ANCHA, LAKSHMI (000496)

PARTICIPANTS

Role In MH Treatment Plan: Registered Nurse
Staff Member: DAWSON, ROSE (000383)

PARTICIPANTS

Role In MH Treatment Plan: Mental Health Worker
Staff Member: WACHSMANN, ROBERT (000462)

PARTICIPANTS

Report Date: 05/23/2011

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Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/08/2008

Role In MH Treatment Plan: Social Worker

Staff Member: JEFFREY, DERREL (000431)

REVIEW OF R/S

Three or More Restraint/Seclusion Events Within 30 Days: No

Restraint Events Since Last Review: 0

Seclusion Events Since Last Review: 0

DISCUSSION WITH PATIENT

Psychiatric Issues:

03-12-08 180 Day Treatment Plan Review

Patient's father, Rick Ejem, and his stepmother, Lynn, were on the speaker phone. Patient has been doing somewhat better during the past three months. Although, he continues to have difficulty getting along with peers and is frequently seen to get into conflicts and is argumentative. He is slow to follow staffs' directions and continues to exhibit oppositional behaviors. He frequently gets into arguments and has difficulty recognizing his behaviors and accepting responsibility for them. He is also seen to frequently interrupt conversations and frequently is demanding. He continues to exhibit low frustration tolerance and poor impulse control. He also has difficulty maintaining his attention and is sometimes easily distractible. Although, he continues to exhibit motivation to improve his behaviors. He also is respectful towards the staff and shows kindness and is always willing to help with different activities on the unit. Patient required prn doses of emergency medications to help him calm down on several occasions. Although, he has been doing fairly well during the past two to three weeks. He appears to be responding to the mood stabilizer, Seroquel, and denied any side effects. Patient also was started on Zoloft 25 mgs. ½ tablet and the dosage was increased to 1 mg. in an attempt to help with his anxiety and depression. Patient initially responded well to it but gradually became somewhat irritable and hyperactive and it was discontinued. Patient was subsequently started on Seroquel for mood stabilization to which he is responding well. Concerta also was increased to 72 mgs. to help with the ADHD to which he is responding well. The dosage of Depakote was titrated to 500 mgs. every morning and at bedtime.

Patient appears to participate actively in individual and group therapy. He is receiving family therapy with his father and stepmother. Patient

Report Date: 05/23/2011

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Waco Center for Youth
Waco, TX

TREATMENT PLAN REVIEW

Client Name: EJEM, JUSTIN
Assigned ID: 000238798
Date Of Birth: 03/01/1992
Episode Number: 2

Episode Start Date: 09/10/2007
Episode End Date: 04/17/2008
Data Entry By (Login): JEFFREY DERREL
Data Entry Date: 04/08/2008

seems to respond to suggestions fairly well and is willing to work hard and maintain appropriate behavior. He is also willing to try to improve his relationship with his younger brother and show more kindness towards him. In addition, patient's family also appears to be supportive of the patient and are willing to improve their relationship in an attempt to have the patient discharged from the Waco Center for Youth. Patient's family plans to visit the patient in the furlough house during Easter and will take the patient on 03-21-08 at 4:00pm and return on 03-22-08 at 1:30pm.

Patient was appropriately dressed and groomed. His mood was pleasant and his affect was bright. His activity level was appropriate for age. He seemed to be maintaining fairly good attention and concentration. No evidence of psychotic symptoms. No tics or AIMS. No suicidal and/or homicidal ideations. Patient's insight appears to be improving.

I will continue the patient on Depakote 500 mgs. po every morning and at bedtime, Concerta 72 mgs. every morning. I will increase Seroquel to 150 mgs. po each morning and at noon and 200 mgs. po at bedtime. Continue Benadryl 75 mgs. po at bedtime.

DISCHARGE READINESS

Discharge Status: Continued Hospitalization Required

Discharge Comment:

The discharge plan is for Justin to successfully complete the WCY program and discharge home to live with his family. Provided that Justin recognizes the need to be a cooperative member of the household through an absence of oppositional, aggressive, demanding and manipulative behaviors.

Can Patient Meet Life, Safety, and Living Needs: No

Does Patient Have Social And/Or Family Support: Yes

MHA/BHO/VA: Bluebonnet Trails Community MHMR

Representative: Hope Moreno, Continuity of care

Phone #: 512-244-8377

Report Date: 05/23/2011

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Waco Center for Youth
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Patient In Agreement: Yes

Patient Comment:

Justin understands that he must follow the SPARK goals in all activities and climb the level system in order to discharge successfully.

Family/SignificantOther In Agreement: Yes

Family/SignificantOther Comment:

Mr. Ejem has said that Justin must discharge sucesssfully or his family violence charge could lead to him being placed in TYC.

MHA Agreement With Treatment Plan: Unknown

MHA Comment:

The LMHA is invited to attend all treatment plan reviews. The facility Aftercare Coordinator will keep the LMHA informed about the resident's progress in placement, furloughs and discharge planning process.